



UNIVERSIDADES PÚBLICAS DE LA COMUNIDAD DE MADRID
EVALUACIÓN PARA EL ACCESO A LAS ENSEÑANZAS
UNIVERSITARIAS OFICIALES DE GRADO

Curso **2021-2022**

MATERIA: INGLÉS (Lengua extranjera adicional)

INSTRUCCIONES GENERALES Y CALIFICACIÓN

Después de leer atentamente el examen, responda de la siguiente forma:

- elija un texto A o B y conteste EN INGLÉS a las preguntas 1, 2, 3 y 4 asociadas al texto elegido.
- responda EN INGLÉS una pregunta a elegir entre las preguntas A.5 o B.5.

TIEMPO Y CALIFICACIÓN: 90 minutos. Las preguntas 1, 2 y 4 asociadas al texto elegido se calificarán sobre 2 puntos cada una, la pregunta 3 asociada al texto elegido sobre 1 punto y la pregunta elegida entre A.5 o B.5 sobre 3 puntos.

TEXTO A

Playing Guitar – Your New Hobby

Over the last year and a half, many of us have picked up new hobbies to fill the hours spent at home. Bread-baking became so ubiquitous there was a period when you couldn't log onto Instagram without seeing an amateur loaf. And practising Tik Tok dances is now so mainstream even dads are doing it. Another hobby that proves to be a more timeless, popular and relaxing option is playing guitar.

This instrument has been a favorite hobby for ages, but now it seems even more appealing. Consider its benefits: Present academic studies show that sitting with a guitar and learning to play your favorite song helps improve concentration and increase attention span; and that using your fingers when playing helps develop your hand-eye coordination, as your hands and mind work together to combine notes. Psychologists say it helps you express yourself, acting as a creative channel to communicate feelings, and decrease stress and anxiety – almost like a “therapy” instrument to help you in tough times. In fact, many people acknowledge that the guitar helped them get over heartbreak and forget the ex.

The instant you pick up your first guitar, you're also joining the club. Search any guitar hashtag on Instagram and you'll find millions of guitar enthusiasts waiting to welcome you to the band. Investing in an instrument from a trusted brand means you can enjoy the benefits of a well-crafted guitar now and eventually pass it on to the next generation guitar-lover. Nowadays women account for half of new players, and are dominating the emerging guitar market. However, learning the guitar is a skill that can be acquired by anyone at any age. Besides, the positive effects can be felt from day one.

Adapted from “Why Playing Guitar Should Be Your New Hobby,” *Marie Claire*, August 30, 2021.
<<https://www.marieclaire.com/culture/a37434207/playing-guitar-hobby/>>

TEXTO A

QUESTIONS

A.1.- Are the following statements TRUE or FALSE? Copy the evidence from the text. Use a complete sentence. No marks are given for only TRUE or FALSE.

- a) Making bread has become less popular over the last couple of years.
 - b) Most guitar-lovers aren't pleased to share their hobby with other players through social media.
- (Puntuación máxima: **2 puntos**)

A.2.- In your own words and based on the ideas in the text, answer the following questions. Do not copy from the text.

- a) According to current research, how can guitar playing help you? Mention two benefits.
 - b) Which two reasons are given to justify spending money on a high-quality guitar?
- (Puntuación máxima: **2 puntos**)

A.3.- Find the words in the text that mean:

- a) everlasting (paragraph 1)
 - b) attractive (paragraph 2)
 - c) lower (paragraph 2)
 - d) booming (paragraph 3)
- (Puntuación máxima: **1 punto**)

A.4.- Complete the following sentences. Use the appropriate form of the word in brackets when given.

- a) If you _____ (make) your registration two months ago, you would be able to participate _____ the guitar competition now.
 - b) They plan _____ (pick up) a new hobby after _____ (start) their university studies.
 - c) Growing plants, _____ became a popular hobby last year, was _____ (typical) posted on Instagram.
 - d) **Complete the following sentence to report what was said.**
"How will playing guitar help me with the stress of this academic course?"
Mary asked _____.
- (Puntuación máxima: **2 puntos**)

A.5.- Write about 150 to 200 words on the following topic.

- How can people cope with stress? Explain.
- (Puntuación máxima: **3 puntos**)

TEXTO B

Mysterious Sounds from the Northern Lights

People have long claimed to hear the northern lights. Are the reports true? Is it just an illusion? This question has puzzled observers for centuries. The aurora borealis generally occurs near the Earth's poles, where the magnetic field is strongest. Reports of the aurora making a noise, however, are rare and were historically dismissed by scientists.

Auroral noise was lively debated by non-experts in the 20th century, when northern-latitude inhabitants reported that sound sometimes accompanied the light displays in their skies. They heard quiet, almost imperceptible crackling or whizzing noises during particularly violent northern lights displays. In the 1930s, there were several personal testimonies from the subarctic Shetland Islands, likening the sound of the northern lights to "the rustling silk of a dress". These tales were corroborated by people from northern Canada and Norway.

For scientists, the credibility of these reports was intimately tied to altitude. It was considered that only those displays that descended into the Earth's atmosphere would be perceptible by humans. The problem was that auroras most commonly occur 100 km above Earth, and rarely below 80 km. Thus, it would be impossible for the lights' sound to be transmitted to the Earth's surface.

Nevertheless, in 2016 a Finnish researcher – reporting hearing a "curious faint whistling sound, distinctly undulatory, which seemed to follow exactly the vibrations of the aurora" – apparently recorded the sound made by the captivating lights. This recent study claimed to have finally confirmed that the northern lights produce sound audible to the human ear. As convincing as this may have been, scientists still didn't propose a mechanism by which auroral sound could operate.

Adapted from "People have long claimed to hear the northern lights. Are the reports true?" *Livescience*, October 5, 2021. <<https://www.livescience.com/people-hear-the-northern-lights>>

TEXTO B

QUESTIONS

B.1.- Are the following statements TRUE or FALSE? Copy the evidence from the text. Use a complete sentence. No marks are given for only TRUE or FALSE.

- a) The stronger the magnetic field is, the less likely auroras are.
- b) Scientists have finally explained how the northern lights sounds are made.

(Puntuación máxima: **2 puntos**)

B.2.- In your own words and based on the ideas in the text, answer the following questions. Do not copy from the text.

- a) Why were northern lights a topic of debate among non-experts in the first half of the 20th century?
- b) Why is altitude mentioned in the text?

(Puntuación máxima: **2 puntos**)

B.3.- Find the words in the text that mean:

- a) confused (paragraph 1)
- b) therefore (paragraph 3)
- c) weak (paragraph 4)
- d) attractive (paragraph 4)

(Puntuación máxima: **1 punto**)

B.4.- Complete the following sentences. Use the appropriate form of the word in brackets when given.

- a) If people _____ (know) about climate change 20 years ago, they would have been _____ (care) about using energy.
- b) People have become increasingly worried _____ the fact that Earth _____ (heat) up by greenhouse gases at present.
- c) Norway is now _____ (popular) destination for people _____ want to see the northern lights.
- d) **Complete the following sentence to report what was said.**

“Did you visit the fiords last summer?”

Mary asked me _____.

(Puntuación máxima **2 puntos**)

B.5.- Write about 150 to 200 words on the following topic.

Which natural phenomena would you like to see in person? Justify your answer.

(Puntuación máxima: **3 puntos**)

CRITERIOS ESPECÍFICOS DE CORRECCIÓN Y CALIFICACIÓN

El ejercicio incluirá cinco preguntas, pudiendo obtenerse por la suma de todas ellas una puntuación máxima de 10 puntos. Junto a cada pregunta se especifica la puntuación máxima otorgada. La valoración y los objetivos de cada una de estas preguntas son los siguientes:

Pregunta 1: Hasta 2 puntos. Se trata de medir exclusivamente la comprensión lectora. El estudiante deberá decidir si dos frases que se le presentan son verdaderas o falsas, copiando a continuación únicamente el fragmento del texto que justifica su elección. Se otorgará 1 punto por cada apartado. Se calificará con 0 puntos la opción elegida que no vaya justificada.

Pregunta 2: Hasta 2 puntos. Se pretende comprobar dos destrezas: la comprensión lectora y la expresión escrita, mediante la formulación de dos preguntas abiertas que el estudiante deberá contestar basándose en la información del texto, pero utilizando sus propias palabras en la respuesta. Cada una de las preguntas valdrá 1 punto, asignándose 0,5 puntos a la comprensión de la pregunta y del texto, y 0,5 a la corrección gramatical y ortográfica de la respuesta.

Pregunta 3: Hasta 1 punto. Esta pregunta trata de medir el dominio del vocabulario en el aspecto de la comprensión. El estudiante demostrará esta capacidad localizando en el párrafo que se le indica un sinónimo, adecuado al contexto, de cuatro palabras o definiciones. Se adjudicará 0,25 por cada apartado.

Pregunta 4: Hasta 2 puntos. Con esta pregunta se pretende comprobar los conocimientos gramaticales del estudiante, en sus aspectos morfológicos y/o sintácticos. Se presentarán oraciones con huecos que el estudiante deberá completar o rellenar. También podrán presentarse oraciones para ser transformadas u otro tipo de ítem. Se adjudicará 0,25 a cada "hueco en blanco" y en el caso de las transformaciones o ítems de otro tipo se concederá 0,5 con carácter unitario.

Pregunta 5: Hasta 3 puntos. Se trata de una redacción, de 150 a 200 palabras, en la que el estudiante podrá demostrar su capacidad para expresarse libremente en inglés. Se propondrá una única opción y se otorgarán 1,5 puntos por el buen dominio de la lengua – léxico, estructura sintáctica, etc. – y 1,5 por la madurez en la expresión de las ideas – organización, coherencia y creatividad. Para corregir esta redacción se utilizará la siguiente rúbrica de evaluación:

Puntuación: de 0 – 3

Cada apartado se valorará entre 0 y 0,5, según se ajuste a lo que figura en el descriptor de "Excelente" (con la nota máxima de 0,5) o de "Deficiente" (con la nota mínima de 0).

	Excelente	Nota	Deficiente
CONTENIDO	El mensaje es claro, preciso y coherente, con ideas interesantes, que se atienen al tema propuesto. Se sigue el requisito de extensión mínima.	---/0,5	El mensaje es demasiado confuso, ambiguo o incoherente, con ideas irrelevantes o repetitivas. No se sigue el requisito de extensión mínima.
	Se muestra capacidad para desarrollar un punto de vista personal, con opiniones originales. Las ideas se ilustran de forma adecuada.	---/0,5	Es difícil distinguir la postura personal del autor. Se incluyen generalidades sin fundamento, porque no se aportan datos o ejemplos que ilustren las ideas expuestas.
	Se emplean conectores de forma efectiva y variada.	---/0,5	Faltan conectores adecuados y se acusa una falta de transiciones temáticas lógicas.
FORMA	No hay errores importantes de gramática	---/0,5	Hay errores graves de gramática
	No muestra limitaciones en el uso del vocabulario que utiliza.	---/0,5	Hay errores graves de léxico.
	No hay errores importantes de ortografía y/o puntuación.	-- / 0,5	Hay múltiples equivocaciones en el uso de la ortografía y/o la puntuación.
Total		--- / 3	

INGLÉS
(DOCUMENTO DE TRABAJO ORIENTATIVO)

TEXTO A - SUGGESTED ANSWERS

Question A.1

- a) **FALSE:** "Bread-baking became so ubiquitous there was a period when you couldn't log onto Instagram without seeing an amateur loaf."
- b) **FALSE:** "Search any guitar hashtag on Instagram and you'll find millions of guitar enthusiasts waiting to welcome you to the band."

Question A.2

Key ideas

- a) Playing guitar can help you enhance your ability to focus and be able to stay concentrated longer. Besides, it is good for the combination of movements between your hands and your eyes.
- b) Spending money on a good guitar gives you the opportunity of enjoying more when playing, and it is also something valuable you can give to your sons or daughters in the future.

Question A.3

- a) timeless
- b) appealing
- c) decrease
- d) emerging

Question A.4

- a) had made ----- in
- b) to pick up ----- starting
- c) which ----- typically
- d) Mary asked how playing guitar would help her with the stress of this / that academic course.

INGLÉS

(DOCUMENTO DE TRABAJO ORIENTATIVO)

TEXTO B - SUGGESTED ANSWERS

Question B.1

a) **FALSE:** "The aurora borealis generally occurs near the Earth's poles, where the magnetic field is strongest."

b) **FALSE:** "As convincing as this may have been, scientists still didn't propose a mechanism by which auroral sound could operate."

Question B.2

Key ideas

a) Aurora Borealis was a topic of debate because many inhabitants from Nordic countries had reported hearing sounds while seeing the lights in the 1930s.

b) Altitude is mentioned in the text because auroras usually happen 100 km high, and the human ear cannot perceive sounds at that altitude, which makes this phenomenon difficult to believe.

Question B.3

a) puzzled

b) thus

c) faint

d) captivating

Question B.4

a) had known ----- careful

b) about ----- is being heated

c) the most popular ----- who / that

d) Mary asked me if / whether I had visited the fiords last summer / the previous summer / the summer before.